

# SLDS Student Code of Conduct and Behaviour Policy

*Parents / carers are asked to ensure their child is made aware of this policy and that they stress the importance to their child of respecting all members of the school community, the dance studio premises and other people's property.*

## Policy aims

At South London Dance School, we believe that good behaviour is essential to enable all our pupils to achieve their full potential. Good behaviour promotes effective learning; effective teaching and learning promotes good behaviour.

This policy is to assist in building effective relationships so that everyone can support each other, work together and learn well and to help children to become positive, responsible and increasingly independent members of South London Dance School and wider community.

## Expectations

South London Dance School expects every member of its community to behave in a considerate way towards others.

At South London Dance School, we expect students to:

- **be gentle** - do not hurt anyone
- **be kind** - do not hurt people's feelings
- **listen to people** - do not interrupt
- **be honest** - do not cover up the truth
- **work hard** - do not waste your and other people's time
- **look after property** - do not waste or damage things
- **be helpful** – offer to help other members of the school community where you can

## Promoting and developing good choices and behaviour

We aim to establish a practice of 'lead by example', in particular with staff / volunteers setting an example to senior students and senior students setting an example to younger students.

Our teachers aim to:

- use praise as much as possible to nurture motivated, engaged children who make good choices and consequently build positive relationships.
- refer to good choices and bad choices, leading by example

- encourage children to make good choices, understanding what good behaviour means, taking responsibility for their actions and being aware of their behaviour and its impact on others.

## Managing behavioural challenges

No student will be allowed to behave in a manner which adversely affects the learning opportunities of others.

We believe it is important for children to be aware of their behaviour and its impact on others. Pupils need to take responsibility for their behaviour and be actively involved in finding solutions.

Teachers may use the following class control techniques where appropriate:

- Setting clear objectives and behavioural expectations
- Rewarding good, positive behaviour (even for something very minor) and trying to bring focus on this rather than giving attention to negative behaviour
- Praising the children in the group who are behaving well, rather than giving attention to those children who are exhibiting negative behaviour
- Explaining to any child who demands an above average level of attention that it is not possible to answer all of their questions and encourage them to try to learn by observing, or to wait until the end of the class to tell you (this is to ensure that as far as possible, children are given equal attention and focus during the class)
- Splitting up groups who are not paying attention
- Time outs after explaining why behaviour was not acceptable
- Speaking to troublemakers after the class and reiterating the SLDS behaviour code of conduct and if appropriate, expressing your own disappointment

South London Dance School has a zero-tolerance policy towards:

- violence
- threatening behaviour
- bullying
- peer on peer abuse
- disorderly conduct and anti-social behaviour
- graffiti and damage to South London Dance School property or the property of individuals
- any other form of abuse

Where such behaviour does occur, action will be taken to deal with the person or persons concerned which may include temporary or permanent termination of provision of classes. In the event of any such termination, SLDS shall have no further liability whatsoever towards the student concerned.